

BEGC-113: Modern European Drama

Course Code	BEGC-113
Course Title / Subject	Modern European Drama
Programme	Undergraduate Honours / CBCS
Medium	English Medium
Marks	100
Assignment Type	Tutor Marked Assignment (TMA)

This reference solution is prepared in clear, professional academic language for direct handwritten assignment practice.

Official IGNOU Assignment / Syllabus Question Paper

The question paper below is rendered from the official IGNOU assignment syllabus PDF.

SECTION B (*Attempt any three questions*)

(*Each question carries 20 marks*)

Q3. Discuss *Ibsen's Ghosts* as a social critique of 19th-century moral and institutional structures. Examine how the play questions social hypocrisy, religious dogma, and the oppressive legacies of patriarchy through its characters and dramatic structure.

Q4. Examine the characterization in *The Good Woman of Szechuan*.
How does Brecht use Shen Te / Shui Ta as a theatrical and ideological device to critique capitalism and the moral contradictions of "being good" in an exploitative world?

Q5. Trace the transition from Romanticism to Realism and Naturalism in modern European drama.
How did political revolutions (like the French Revolution) and the rise of the middle class influence the shift from idealism to gritty depictions of social reality?

Q6. Discuss *Waiting for Godot* as a canonical example of the *Theatre of the Absurd*.
Analyze its themes of futility, circular time, identity, language breakdown, and the human condition through characters and plot.

Q7. Compare the use of absurdity in the works of Beckett and Ionesco.
How do these dramatists explore human existence, conformity, isolation, and the fragility of meaning in the modern world? Provide references from *Waiting for Godot* and *Rhinoceros*.

Solved Answers

Answer 1: Write your Enrolment Number, Name, Full Address and Date on the top right corner of the first page of your response sheet(s). (ignoucollage.in)

About 500 words

The study and understanding of **write your enrolment number, name, full address and date on the top** represents a core analytical dimension within the subject. In academic inquiry, examining this topic involves analyzing its underlying principles, structural features, and functional mechanisms. A comprehensive perspective requires looking beyond surface definitions to understand how established theories and empirical observations interact to explain observable outcomes. By establishing clear definitions and contextual parameters, scholars and students can interpret relevant data accurately.

A systematic investigation into **write your enrolment number, name, full address and date on the top** reveals several vital characteristics and operational methods. First, it functions according to structured rules and standardized criteria that ensure consistency across varying scenarios. Second, it highlights the interdependence between foundational concepts and real-world execution, ensuring that theoretical frameworks directly support practical diagnosis and assessment. Third, careful classification of its components enables researchers to organize information logically, identify key variables, and apply systematic problem-solving steps.

Furthermore, evaluating the procedural and developmental progression of **write your enrolment number, name, full address and date on the top** provides deeper insight into its overall significance. When applied to specific cases or experimental situations, researchers observe a distinct sequence of causes and effects. Whether analyzing social structures, historical shifts, economic behavior, literary expression, or scientific phenomena, maintaining methodological precision at every phase is critical. Rigorous analysis prevents misinterpretation and ensures that comparative evaluations yield valid, repeatable conclusions.

In applied contexts and practical scenarios—particularly within the institutional, socioeconomic, and environmental context of India—the relevance of **write your enrolment number, name, full address and date on the top** becomes readily apparent. Public administration, educational institutions, corporate governance, and scientific research laboratories rely heavily on these foundational principles to address complex practical challenges. For example, implementing systematic standards and evidence-based methodologies allows organizations and decision-makers to optimize resources, enhance productivity, and achieve sustainable developmental goals.

In summary, a thorough mastery of **write your enrolment number, name, full address and date on the top** is essential for achieving complete conceptual clarity in this field. By synthesizing core theoretical frameworks with rigorous analytical classifications and real-world applications, learners develop a robust capacity for independent critical evaluation. This comprehensive approach provides the necessary groundwork for both high-level academic achievement and advanced professional practice.

Answer 2: Write the Course Title and the Name of the Study Centre you are attached to in the centre of the first page of your response sheet(s). The top of the first page of your response sheet should look like this: 3 ENROLMENTNO:..... NAME:

..... ADDRESS:.....

..... COURSETITLE:.....

STUDYCENTRE:..... DATE:..... (ignoucollage.in)

About 500 words

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Answer 3: Use A4 size paper for your response and tag all the pages carefully. (ignoucollage.in)

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Answer 4: . Write short critical notes on any two of the following topics (250–300 words each): (10 x 2 = 20 marks) i) The transformation of the individual and society in Eugène Ionesco's Rhinoceros ii) Absurdism and Existentialism: A comparative note using Waiting for Godot iii) Role of memory and guilt in Ibsen's Ghosts iv) Epic Theatre and Alienation Effect in The Good Woman of Szechuan (ignoucollage.in)

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Answer 5: . Critically analyze the significance of any two of the following quotations. Discuss their dramatic context, thematic relevance, and stylistic features: (10 x 2 = 20 marks)

a) DAISY: I never knew you were such a realist—I thought you were more poetic. Where's your imagination? There are many sides to reality. Choose the one that's best for you. Escape into the world of imagination.

b) MRS. ALVING: It's not only what we have inherited from our father and mother that walks in us. It's all sorts of dead ideas, and lifeless old beliefs, and so forth. They have no vitality, but they cling to us all the same, and we can't get rid of them. (ignoucollage.in)

About 500 words

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